

ATHERSTONE KARATE CLUB



Disciplinary Procedure for Students

At Atherstone Karate Club, we uphold a strict policy on behaviour and our standards are high. Although the need for this procedure is unlikely, it is important that we have a procedure in place should the need arise. Our policy follows the follow 3-strike process.

Instance – Student promotes poor of unacceptable behaviour

Stage 1 – A student is **ASKED** to correct their behaviour, we ask politely and allow them to adjust on their own.

Stage 2 – If behaviour is not adjusted we will then **TELL** them to correct if themselves. They will be advised a consequence will occur if they do not adjust (I.e. Press Ups / Sit Ups etc.)

Stage 3 – Should the student still persist, they will be placed in **TIME-OUT**. This means they will not be welcome to join in with the class for a set time period and must be left alone. This is to allow the student to reflect on why they are there and why they have experienced this consequence.

Stage 4 – After still no further correction, a **STRIKE** will be issued.

How do strikes work?

Strike 1 – An Instructor / Student conference will take place at the end of the class. This will be a discussion with the student and two instructors (one as a witness to events) with the aim to prevent further rule breaking and disruption.

Strike 2 – A Parent / Student and Instructor conference will take place at a set time and date. This will mean the parent is now directly involved and will give the parent/s the chance to assist in the behaviour correcting process. This must be attended otherwise this will result in a 3rd Strike being awarded.

Strike 3 – Removal from Atherstone Karate Club. This will mean that a student will no longer be welcome to train at Atherstone Karate Club as it means that all other measures have failed and Instructor time is being taken away from those students who are truly there to learn.

All strikes are removed 1 Year after they have been awarded, this promotes positive reinforcement for continued positive behaviour.

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Reviewed by: (name and date)	Mr Mark Ridler, April 2021
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